
WGSS 2002

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Good afternoon,

On Wednesday, Nov. 6th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for WGSS 2002.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- a) The Subcommittee asks that the department reach out to the ASC Center for Career and Professional Success about possible overlap with their course offerings and speak with them about the course requirement to use their resume review services. The Subcommittee asks that any communications between the department and the Center be shared as a part of the revised course proposal.
- b) The Subcommittee requests that the department correct the credit hours/work expectations statement on p. 3 of the syllabus. As a 1 credit hour 7-week course, the statement should read as follows:
 - This is a **1-credit-hour, 7-week course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 6 hours of engagement with the class (including approx. 2 hours of regular and substantive interaction with the instructor) each week to receive a grade of (C) average. Actual hours spent will vary by student learning habits and the assignments each week.
- c) As a 1-credit hour, 7-week distance learning course, WGSS 2202 should be designed such that students have approx. 2 hours per week of regular and substantive interaction ([RSI](#)) with their instructor. The Subcommittee understands that the 55 minutes of synchronous weekly class meetings contribute to this, but they ask that the department provide a clearer delineation on the syllabus between RSI activities and activities that students will complete on their own (i.e. homework).
- d) The Subcommittee requests that the department clarify whether the synchronous class meetings are required and whether the course is intended to be synchronous or asynchronous; pp. 1 & 2 of the syllabus label the course as “synchronous” and say that students are required to attend, while p. 3 says that “all live, scheduled events for the course, including my office hours, are optional.”, and the Distance Approval Cover Sheet (p. 3) notes “no synchronous sections, all asynchronous”.
- e) As the submission included a curriculum map, the Subcommittee assumes that this course (as well as WGSS 2001 and 2003) will count toward the major and requests a cover letter that explains the function of these courses in the WGSS undergraduate curriculum. Given that all other major courses are 3 credit hours and the major requires 30 credit hours, will students be encouraged to take all three courses (in lieu of another 3 credit-hour course)?
- f) If the courses are *not* to be included in the major, the Subcommittee requests that the department revise their curriculum map to exclude those courses. The Subcommittee offers a friendly reminder to the department that a curriculum map should only include courses that may count towards the unit’s major(s).
 - Note: Any future submissions for courses that are ***not*** eligible to count toward the major need not include the department’s curriculum map as a part of the submission. However, ***in this case***, the committee asks that the curriculum map be re-submitted given the concerns above.
- g) The Subcommittee recommends that the department consider asking students to use Handshake rather than Workday (syllabus p. 10) to find job openings, as Workday will only allow students to find on-campus employment opportunities.

h) The Subcommittee observed that the format of the chart combined with the large font size made the course schedule (pp. 16-35) difficult to read and comprehend.

I will return WGSS 2002 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A & H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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